

Part-I

1. "Environment plays an important role in language acquisition." How can you ensure a healthy learning environment in the classroom". (10)
2. What are the objectives of teaching English Language at the primary level? Discuss the factors which hinder the acquisition of the second language. (5+5)

OR

Critically examine the statement, "English has become one of the major languages of the world and Indians can neglect its study at their own risk." (10)

3. Discuss the relevance of constructivism in the context of the National Curriculum Framework. How far do you agree that constructivism is feasible for learning English at the primary level? (5+5)

OR

Reading habit is not common today. Can we develop reading among very young learners? How will you support low-proficient learners in reading? (4+6)

4. Critically discuss how continuous assessment is the best way to evaluate children. (2x5)

OR

What are the implications of stress and intonation, pronunciation, rhythm and voice modulation in developing speaking skills among students in an English class? Discuss. (2x5)

5. What is the need for lesson planning? Prepare a lesson plan to evaluate the listening skills of students studying in Class V. The lesson plan must follow all the components of a lesson plan. (3+7)

Part-II

6. Differentiate between methods and approaches to teaching of English. Which approach/method can be best used for teaching English and developing skills at the primary level? (3+2)
7. What are the positive effects of dramatization, story telling, personal experiences, imitation and poems in an English classroom? (1x5)

OR

How can classroom be used as a resource to teach English to the students of primary classes? (5)

10. Explain the criteria of assessing the listening speaking skills at primary level? (5)

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Paper Code: 107

Total Pages : 4

D.ELEd-I/6/17

Language Education (English)

Time : 3 Hours

Maximum Marks : 75

GENERAL INSTRUCTIONS :

- All questions are compulsory.
- This paper has two parts. Part-I has five questions of 10 marks each and Part-II has five questions of 5 marks each.
- Questions from Part-I carry 10 marks each. Expected length of the answer should approximately be 600 words.
- Questions from Part-II carry 5 marks each. Expected length of the answer should approximately be 300 words.

(Part-I)

- There is a need for creating an environment of oral language at the primary level. Justify the statement by giving suitable examples. (10)

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2. Give two advantages of rhymes and poems in developing speaking skills. Explain any two activities through which students can use intonation and modulation effectively in a given situation.

(5+5=10)

OR

Listening and speaking promote language learning. How will you promote speaking habits among learners who do not like to speak English? (10)

3. What do you mean by Reading Picture Books? How can reading pictures at early stages help in developing reading skills? (4+6=10)

OR

Explain different types of writing. How will you develop writing skills among the learners at the Primary Level? (4+6=10)

4. Constructivism provides a 'new theory of learning' and also a 'new theory of teaching'. Explain constructivist approach in language learning. (10)

OR

2

- Prepare a lesson plan on any topic of your choice from the primary level using the various components of a lesson plan. (10)

5. Children make a slow progress in developing their writing skills. What are the different ways in which the teacher can assess students writing skills? (10)

(Part-II)

6. Give five reasons as to why English language is important at the primary level. (5)

7. How can role play be helpful in developing oral expression among learners? (5)

OR

What is the difference between passive listening and active listening? (5)

8. What is the difference between guided reading and shared reading? (5)

9. Discuss the importance of Language Games in teaching English at primary level. (5)

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7. Write five important factors affecting listening and speaking skill among the primary class students? (5)
8. What is Communicative Language teaching in English? Discuss its merits and demerits. (2½+2½=5)
9. What do you understand about scanning and skimming as reading techniques? (5)
10. Write a short notes on any two :
- (i) Language games.
 - (ii) Self and peer assessment.
 - (iii) Use of portfolios
 - (iv) Use of Teacher's Diary
 - (v) Advantages of storytelling? (2½+2½=5)

Roll No. 00003.00003 Total No. of Printed Pages : 4

Total No. of Questions : 10

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**LANGUAGE EDUCATION
(ENGLISH)**

Time : 3 Hours Max. Marks : 75

GENERAL INSTRUCTIONS :

- All questions are compulsory.
- This question paper has two parts I and II. Part-I has five questions of 10 marks each and Part-II has five questions of 5 marks each.
- The expected length of the answer of questions of Part-I (10 marks) is approximately 600 words and it is 300 words for the questions of Part-II (5 marks).

PART-I

1. What is Language? Explain the functions of language. Elaborate the aims and objectives of teaching English at primary level. (1+4+5=10)

2. Define Reading in the context of Teaching-Learning of English. Discuss the mechanics of reading that help in effective reading.

(5+5=10)

Or

Discuss the role of good handwriting in effective learning of English as second language at primary level. Also mention some qualities that contribute to good handwriting? (5+5=10)

3. Write down five possible barriers in developing English Language skills (Listening and Speaking) among the primary students English and how can you overcome them? Explain with examples/Activities?

(3+2+5=10)

4. Discuss the role of error analysis in the TOE as a second language. How would you use it as a tool to help you become a successful teacher of English? (5+5=10)

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Or

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What is Continuous and comprehensive evaluation? Explain with example at least four tools and techniques used in assessing language skills. (2+8=10)

5. Discuss various components of the lesson plan. Develop a lesson plan for class IV on any one of the skills for teaching of prose or 'poetry'? (4+6=10)

Or

How can you make teaching of English effective with the use of ICT in modern days Classroom? Explain giving suitable examples? (5+5=10)

PART-II

6. What are the expectations from an English language teacher for effective English teaching at primary level? (5)

Or

Discuss the importance of creating an environment of developing oral language learning skills among students at primary level? (5)

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Total Pages : 3

D.El.Ed-I/9/15

Language Education (English)

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Time : 3 Hours

Maximum Marks : 75

GENERAL INSTRUCTIONS :

- i) This question paper is divided in two parts- Part A and Part B.
- ii) Each part has seven questions.
- iii) Attempt five questions from Part-A and five questions from Part-B.
- iv) The distribution of marks for each question is given at the end of each question.
- v) Questions from Part-A carries 10 marks each. Expected length of the answer should be approximately 600 words.
- vi) Questions from Part-B carries 5 marks each. Expected length of the answer should be approximately 300 words.

Part-A

1. Explain the nature and characteristics of English language and also discuss the concept of acceptable usage and functionality of English language in the primary curriculum. (5+5=10)
2. Differentiate between shared reading and guided reading. Give suitable examples to enumerate their significance in developing reading skills. (5+5=10)

3. Explain how listening and speaking promotes language learning. What steps would an English teacher adopt to develop listening and speaking skills? What problems are faced by the teacher in developing listening and speaking skills in classroom teaching? (4+3+3=10)
4. Differentiate lesson planning and unit planning. Prepare a lesson plan using low cost teaching aids for any class and topic of your choice at the primary level. (3+7=10)
5. Define Remedial teaching. What are the objectives of remedial teaching? How is the student's progress recorded in the teacher's diary? (2+4+4=10)
6. Define demonstration and illustration method for teaching English. Which method according to your view is the most suitable method? Explain with examples. (4+1+5=10)
7. What do you understand by 'Good Handwriting'? Discuss the various problems/difficulties learners face at primary level in developing good handwriting. Give some suggestions for improving handwriting at primary level. (4+3+3=10)

Part-B

8. What are the aims of Teaching English at the primary level? (5)
9. What do you understand by Phonemic drills? Explain three types of Language drills. (2+3=5)
10. How will you teach the skill of reading to beginners? (5)

11. How can you make teaching of English effective with the use of ICT in modern day classroom? Explain with suitable examples. (2½+2½=5)
12. Why are Rubrics important in writing assessment? (5)
13. How will a teacher assess the speaking and listening skills of pupils? (5)
14. Define the term punctuation. Explain the various types of punctuation used in English language. (1+4=5)