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Paper Code: 208

Roll No.....

Total Pages : 4

D.E.Ed-II/8/18

Language Education (English)

(7)

Time : 3 Hours

Maximum Marks : 75

GENERAL INSTRUCTIONS:

- i) All questions are compulsory.
- ii) This paper has two parts. Part-I has five questions of 10 marks each and Part-II have questions of 5 marks each.
- iii) Questions from Part-I carry 10 marks each. Expected length of the answer is approximately by 600 words.
- iv) Questions from Part-II carry 5 marks each. Expected length of the answer is approximately be 300 words.

Part-I

1. How will you improve the presentation skills of an elementary child? Explain with examples. (5+5)

OR

What is the status of English language in Indian constitution and elementary school curriculum? As per NCF-2005, is multilingualism a hindrance or resource? Explain.

2. Explain how written communication is more authentic than oral communication. Justify your answer with suitable example. (5+5)

OR

Explain different kinds of pronouns. Prepare two activities on pronoun which you will use while teaching.

3. According to Vygotsky social interaction is important for the construction of knowledge. How will you initiate participation in your class so that learners may interact and have discussion. (10)

2

OR

Select any topic from upper primary level and prepare a lesson plan incorporating all the components of the Lesson Plan. (10)

4. Describe how dictionary and encyclopedia are helpful in learning English language. How would you inculcate habit of using dictionary among the learners. (5+5)
5. Giving feedback to students and parents is an important aspect of the process of evaluation. Justify your answer. (10)

Part-II

6. List the benefits of story telling in the classroom process of learning English as a second language. (5)
7. Define intonation and give two examples. (2½+2½)
8. Reading habit is not common with our students. How can we develop reading habits among young learners? How will you support low-proficient learners in English? (2½+2½)

3

P.T.O.

9. How is children's literature helpful in language teaching learning?

(5)

OR

Discuss the nature and qualities of diverse learners. (2+3)

10. Why should the progress of a child not be compared with that of other children? (5)

OR

What is the importance of self and peer assessment?

Roll No. 000530287

RE-2018

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Part I

1. English language has expanded dramatically across India. Discuss in detail the status of English language in the Indian constitution and the elementary level school curriculum. (5+5)

Or

Teachers find their classrooms populated with diverse learners. Discuss the nature of diverse learners and the need for individual attention.

2. Learning English as a foreign language is a pleasant moment in a child's life. What are the different approaches to English language learning? Discuss in detail any 2 most effective approaches to help elementary school learners in language learning. (2+4+4)

3. Communication involves expressing yourself clearly using language with precision. Discuss in detail the essentials of oral and written communication, at the elementary level. (5+5)

Or

What is the importance of a lesson plan? Develop a lesson plan for the students of class 7th in either prose or poetry with at least two activities. (4+6)

4. English teachers need & use teaching aids effectively to make the process of teaching easy and enjoyable. Why are teaching aids important in an English class? How will you use flashcards and pictures as teaching aids and teach a prose lesson? (2+4+4)

5. What is CCE? Discuss briefly the tools and techniques of assessment at the elementary level. (4+6)

Or

The feedback process is the best change to improve students learning and enhance their skills. Explain the concept, significance and sources of constructive feedback. (2+3+5)

Part II

6. Knowledge of grammar helps in the correction of mistakes and improvement of written work. Briefly discuss the importance and role of grammar in learning English. (2 ½ + 2 ½)

7. What is a punctuation mark? Support your answer with 5 sentences depicting each punctuation mark apostrophe, exclamation, colon, hyphen and inverted commas. (2 ½ + 2 ½)

Or

What is sentence formation? Briefly discuss word stress and sentence stress. (1+2+2)

8. Oral expression is the first step to clearly communicate what's on your mind. How can you initiate student's participation and encourage them & talk in order to enhance their speaking skills? (5)

9. Briefly discuss any two of the following literary activities in your own words focusing on its usability :

- a) Language games
- b) Guided speech
- c) E – learning

(2 ½ + 2 ½)

10. Briefly discuss the common errors that students make when it comes to writing a paragraph or any piece of writing work. What corrective measures would you use to help students to improve upon this error? (2 ½ + 2 ½)

Or

What do you understand by self and peer assessment? What are the benefits of getting students involved with their own assessment through self and peer assessment?

10. What is punctuation mark ? Correct the following paragraph by adding appropriate punctuation marks and capitalization. (1+4=5)

winston is one of the most laid-back people i know he is tall and slim with black hair and he always wears a t-shirt and black jeans his jeans have holes in them and his baseball boots are scruffy too he usually sits at the back of the class and he often seems to be asleep however when the exam results are given out he always gets an "A" I don't think hes as lazy as he appears to be

D.ELEd-II/8/17

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(Part-I)

1. The acquisition of mother tongue takes place naturally when compared to the learning of a foreign or second language in the classroom situation. Critically discuss.

(10)

OR

Highlighting different approaches to English Language teaching, write five activities using Functional approach for teaching English at the Elementary level. (10)

2. What is the importance of oral communication at the Elementary level? Describe any five essentials of oral communication. (5+5=10)

OR

Suggest strategies for vocabulary building at the Upper Primary Level. (10)

3. Explain different types of Reading skills with examples. (10)
4. Make a lesson plan for teaching a prose lesson through discussion and role play activities in class VIII. (10)

OR

Discuss mechanics of writing. Explain free and creative writing. Write different methods of improving writing skills? (2+4+4=10)

2

5. What are the essential steps required for effective implementation of CCE in the classroom? Discuss Objectives and Indicators of Language Learning at Upper Primary Level. (5+5=10)

(Part-II)

6. Write down five possible barriers that hamper the process of learning English language. Suggest how they can be overcome. (2½+2½=5)

OR

Write any 5 examples of prefix and 5 examples of suffix. (2½+2½=5)

7. Listening to stories should be part of growing up for every child. Discuss. (5)

8. Write a sentence five times. Mark stress on a different word each time, which would give different meanings to the sentences. (1+1+1+1+1=5)

9. Discuss briefly any two of the following: (2½+2½=5)

- i) Need for individualised assignments and group work
ii) Constructive feed back
iii) Use of Teaching Aids in Teaching English

OR

What are task based activities? Prepare at least four small task based activities in different skills to teach English in class four. (1+1+1+1=5)

3

P.T.O.

9. Explain, how the teaching learning materials may be used in the English classroom to enhance teaching learning process? (5)

Or

Explain how dictionary and encyclopedia are helpful in learning English language, at upper primary level? (5)

10. Write a short note on self and peer assessment. (2½+2½=5)

(5)

Roll No. 726

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Total No. of Questions : 10

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PART-I

1. What do you mean by diverse learners? Explain the need to pay individualized attention on diverse learners. (5+5=10)

Or

What is the need and importance of grammar in learning English? Explain the relationship of grammar and its usage. (5+5=10)

2. What are different types of adjectives? Explain with suitable examples. (5+5=10)

Or

What is Word-building? Describe prefixes and suffixes with suitable example. (5+5=10)

3. Prepare a lesson plan on any poem from Upper Primary level incorporating all the components of the lesson plan. (10)
4. What materials beyond the textbook would you like to use to enhance reading skill among the learners? Give suitable examples. (10)
5. Explain some common errors in usage. As a teacher of language, what strategies would you follow to deal with such errors? (5+5=10)

Or

Explain the significance of constructive feedback. How will you give feedback to the learners and parents? (5+5=10)

PART-II

6. What is the status of English language at elementary school curriculum? (5)
7. What do you understand by homonyms? Illustrate with examples. (2½+2½=5)

Or

What is Noun? Differentiate between countable and uncountable nouns. (2½+2½=5)

8. There are some students who do not participate in classroom discussion. What strategy will you devise to initiate participation in such students in the classroom discussion? (5)