

9. How is children's literature helpful in language teaching learning? (5)

OR

Discuss the nature and qualities of diverse learners. (2+3)

10. Why should the progress of a child not be compared with that of other children? (5)

OR

What is the importance of self and peer assessment?

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Language Education (English)

Time : 3 Hours

Maximum Marks : 75

GENERAL INSTRUCTIONS:

- i) All questions are compulsory.
- ii) This paper has two parts. Part-I has five questions of 10 marks each and Part-II have questions of 5 marks each.
- iii) Questions from Part-I carry 10 marks each. Expected length of the answer is approximately by 600 words.
- iv) Questions from Part-II carry 5 marks each. Expected length of the answer is approximately be 300 words.

Part-I

1. How will you improve the presentation skills of an elementary child? Explain with examples. (5+5)

OR

What is the status of English language in Indian constitution and elementary school curriculum? As per NCF-2005, is multilingualism a hindrance or resource? Explain.

2. Explain how written communication is more authentic than oral communication. Justify your answer with suitable example. (5+5)

OR

Explain different kinds of pronouns. Prepare two activities on pronoun which you will use while teaching.

3. According to Vygotsky social interaction is important for the construction of knowledge. How will you initiate participation in your class so that learners may interact and have discussion. (10)

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OR

Select any topic from upper primary level and prepare a lesson plan incorporating all the components of the Lesson Plan. (10)

4. Describe how dictionary and encyclopedia are helpful in learning English language. How would you inculcate habit of using dictionary among the learners. (5+5)

5. Giving feedback to students and parents is an important aspect of the process of evaluation. Justify your answer. (10)

Part-II

6. List the benefits of story telling in the classroom process of learning English as a second language. (5)

7. Define intonation and give two examples. (2½+2½)

8. Reading habit is not common with our students. How can we develop reading habits among young learners? How will you support low-proficient learners in English? (2½+2½)

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P.T.O.