

D.El.Ed. I Year Annual Examination 2019

Roll No. 36832

Paper Code: 107

Total Pages : 4

D.El.Ed-I/7/19

Language Education (English)

भाषा शिक्षा (अंग्रेजी)

Time : 3 Hours

समय : 3 घंटे

Maximum Marks : 75

अधिकतम अंक : 75

GENERAL INSTRUCTIONS:

1. All questions are compulsory.
2. This paper has two parts. Part-I has five questions of 10 marks each and Part-II have questions of 5 marks each.
3. Questions from Part-I carry 10 marks each. Expected length of the answer is approximately by 600 words.
4. Questions from Part-II carry 5 marks each. Expected length of the answer is approximately be 300 words.

PART - I

1. What kinds of activities should you be doing in your classroom to help the student to develop their oral language and oral reading at primary level? Explain. (5+5)
2. How as a teacher you will develop listening and speaking skills among your students with the help of different activities? Explain. (5+5)
3. It is important that students are motivated by a genuine desire or need to read. How can you make reading motivating for your students on a regular basis at primary level? (5+5)

OR

Write five key actions you can take that will help motivate your students to read and Write? (5+5)

4. Develop a lesson plan on teaching grammar of class III topic of English language for primary curriculum? (10)

OR

Develop a lesson plan for class IV on any one of the skills for teaching of prose or poetry? (10)

5. What is Continuous and Comprehensive Evaluation? Discuss its need and importance in making evaluation process effective? Support your answer with suitable example? (3+4+3)

OR

Explain the techniques that can be used by the teacher for assessing speaking and listening skills in the classroom. How Self and Peer Assessment play an effective role in learners assessment? (5+5)

PART - II

6. Explain different Skills of reading, with examples? (5)

7. What is the position of English language teaching in India? Discuss the Aims and Objective of teaching English Language as a compulsory subject in the primary education? (2½+2½)

8. Write at least '5 difference' for both between rhythm and rhyme and intonation and modulation? (2½+2½)

OR

Explain some phonemic drills for organising listening and speaking activities? (2½+2½)

9. What is Remedial Teaching? As a English Teacher how will you plan Remedial Teaching? Explain with an example. (2½+2½)

OR

Assessment and Evaluation are the two sides of the same coin'. Explain with concrete examples. (2½+2½)

10. Write short notes on any *two* : (2½+2½)

- a) Approaches of teaching English at primary level
- b) Use of ICT for teaching English
- c) language games
- d) Using classroom as a resource